
American History

31-395A

Fall Trimester 2019

Periods 2 & 4

Teacher: Stacey Miller

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Text: 419-277-1688

Planning: 3rd hr Lunch: A

Class website: [Miller's Learning Cave](#)

Google Class Code: b3wqyw

Materials

Text: Various sources are used.

Supplemental information provided as needed.

Extra Info

GRADING SCALE

A+ 98-100 / A 93-97 / A- 90-92

B+ 87-89 / B 83-86 / B- 80-82

C+ 77-79 / C 73-76 / C- 70-72

D+ 67-69 / D 63-66 / D- 60-62

F 0-59

Scores are NOT rounded up.

FINAL REMARKS

- **Keep all papers, notes, etc.**
- **Keep track of your grades online.**
- **See me for assistance if you are falling behind or having difficulties.**
- **Late assignments are not generally accepted.**
- **Makeups are ALWAYS during lunch or after school.**
- **If you are absent, contact me via email/text to find out what you've missed and need to make up.**
- **It's important to stay current and NOT GET BEHIND!**

Overview

This American History course is divided into two trimesters. The first part covers the United States from the close of the frontier in 1877, to the rise of the industrial era, through America's ascendancy into an economic, imperial and global superpower. This part of the course will end with the 1920s.

Goals

1. A thorough understanding of how America's role in the world has evolved.
2. Identify major people & events that have shaped American foreign policy & those who are important to American History.
3. Understand & be able to explain the impact of various watershed moments.
4. Identify changes in the attitudes of the American people.
5. Understand the significance of late 19th C and early 20th C historical political decision-making & the impact on the American people.
6. Understand the connections between these aforementioned eras and the modern government & economy.
7. Identify & keep track of current events as they relate to the course.

Requirements

JOIN Google Class...code b3wqyw & use [Miller's Learning Cave](#).

PARTICIPATE –Participation is worth about 10% of your final grade.

Participating is contributing to class by answering/asking questions, adding personal knowledge and/or bringing current events to the discussion and assisting others. **It is NOT** showing up & occupying a seat.

SUPPLIES: Folder, pens/pencils, red pen, highlighter, Chromebook

STUDY & REVIEW for any tests or quizzes. Complete all assignments.

EVALUATION - Assessments, assignments, participation.

EXTRA CREDIT is available by completing political cartoon analysis assignments and/or *Prager U* assignments – see handouts / [Miller's Learning Cave](#) website.